



2025-2026 Trimester 1 Report Card

Luke Lacilla

Grade 11

Graduation Year: 2027

Address: 114 North Street
Litchfield, CT 06759-2504

Advisor: James Simboli

Course	Teacher	T1	T2	T3	ALL
Precalculus Honors	Trudy Pzynski	B			
Physics	Tobias Ayer	A			
U.S. History Honors	Anthony Mantegani	A			
English: Modes of Written Expression Honors	Ned Ide	A			
Spanish IV Honors	David Barrutia	A+			

Precalculus Honors - Ms. Pzynski

Comments:

Luke is a gem in and out of the classroom. He comes to class ready to work and fully engage with all levels of topics. He consistently completes daily work, asks and answers questions during class, and immerses himself in all problem sets. One area he continues to work on is preparing for larger assessments, holding on to various topics and strategies. I encourage him to meet with me a few times prior to each exam. Luke remained diligent while preparing for the final exam utilizing all help sessions and review packets. He was able to demonstrate a solid grasp of most of the concepts. As topics become more abstract throughout the year, he may need to attend extra help more often. Enjoy the well-earned break!

Physics - Mr. Ayer

Comments:

Luke works hard and gets everything done, follows rules, pays attention, and generally does exactly what he should. The industriousness and thoroughness hides a shaky foundation though: often when I ask a deeper question, it seems like Luke isn't quite sure what all the words or equations mean. I may be misjudging, but I have seen it a few times. Not that he is alone in this—physics often shakes intuitions and definitely uses some words in more specialized ways that take getting used to—but Luke's ability to get work done leads to scores that may overrepresent his actual mastery of the ideas. One possible example of this is that during the cooperative final assessment, it took Luke and his two partners an extraordinary amount of time to calculate the speeds of two battery-powered cars. This should have been a quick and easy job, but even after I suggested a quicker method, they took far too long to figure it out. Once that was done, though, they did a great job with the rest of the paper-based exercises. We will see what happens in the next unit, when one layer of conceptual and mathematical complexity gets added onto what we have just been studying.

U.S. History Honors - Mr. Mantegani

Comments:

Luke had an excellent fall trimester in Honors U.S. History, and he even notably improved on an already-solid mid-trimester record. He was focused and thoroughly prepared for class every day, and his active note-taking consistently paid off when it came to in-class writing assessments. Luke demonstrated both a solid understanding of the concepts that we covered and strong analytical skills. Incorporating source evidence and articulating clear and specific points of argument were strengths of his; his last two in-class essays of the trimester were some of the best in the class, and showcased his thoughtful and reasoned approach to history. I can hardly say I'm surprised that Luke continued to push himself throughout the trimester, but he should be proud of the work he did. As we move into the winter, Luke set a goal for himself in his end-of-trimester reflection to increase his participation in class discussions; I look forward to supporting him in that effort, because our class would certainly benefit from hearing more from him.

English: Modes of Written Expression Honors - Mr. Ide

Comments:

Luke largely approaches writing as an act of exploration. He welcomes the messiness of the process and sees revision as an opportunity to think more deeply. His work demonstrates a sincere engagement with the rhetorical challenges of expression, and his best drafts reflect intellectual honesty and stylistic control. As a reader, he approaches our texts with philosophical curiosity, thinking carefully about what it means to be an American and the moral, social, and personal costs of that identity. In class, Luke is the complete package. He listens closely, contributes meaningfully, and helps sustain a community grounded in thought and respect. His work habits, curiosity, and reflective mindset set a high standard for his peers.

Spanish IV Honors - Mr. Barrutia

Comments:

Luke stands among the very top performers in the class, earning a well-deserved A+ through consistent excellence from day one. As a returning student from last year, he has carried forward the same careful homework habits, quick grammar reflexes, and strong circle presence that made him stand out before.

In the final, Luke earned a perfect 100% in speaking and a solid A in both vocabulary and writing. His composition was vivid and detailed: a complete story about shopping for pizza ingredients (pepperoni and all the fixings) and cooking, communicated with impressive fluency and personality in Spanish. He also seized the extra-credit Salisbury Gentleman opportunity, reflecting both school spirit and academic diligence.

The only slight dip came in the grammar section where some structures proved momentarily tricky, just as they had on the chapter quiz. A brief, focused review of those patterns early next term will quickly restore his usual perfect grammar marks.

Luke combines natural ability with genuine dedication and leadership. With one small grammar polish, T2 promises to be even stronger. Outstanding work, Luke. ¡Vamos!