



When Colin left for paternity leave and asked if I would take Luke on as an advisee, my answer was an immediate yes. While I have not had the chance to teach or coach Luke, my role as his Form Dean has given me a strong sense of the remarkable young man he is. After reading through his teachers' comments, it is clear that I am not alone in recognizing Luke's outstanding qualities.

Luke had an exceptional Winter term, earning a 4.07 GPA and achieving High Honors recognition—an impressive accomplishment! As his Form Dean, I was already aware of his strong academic abilities, but reviewing his teachers' feedback in my role as his advisor has only deepened my admiration for him as a student.

Taking two Honors courses in his fourth-form year speaks volumes about his ambition and dedication. In the math and sciences, Luke excelled. His lowest grade this trimester was an A- (91.64), which is certainly commendable. In Chemistry, His teacher noted that Luke's work ethic stands out. Although the subject does not come easily to him, he puts in extra effort to strengthen his understanding—a true sign of maturity.

He is engaged in class and brings a positive energy to discussions. Making a more consistent effort to attend extra help sessions could further enhance his performance and help him reach an A in the course. Encouragingly, he takes advantage of correction opportunities to refine his understanding. In Algebra II, his teacher described him as a “rock star,” noting that he is engaged, seeks help when needed, works well with partners, and prepares diligently for assessments.

On the humanities side of campus, Luke has continued to find success. In Spanish III Honors, he has grown significantly as a speaker his teacher commented. His attentiveness and confidence have improved, and he had the opportunity to apply his Spanish skills in a culture-sharing exercise, presenting on Luka Dončić and basketball—something you might want to ask him about! In World History Honors, his teacher expressed great pride in his progress. While he is quieter in a more vocal class, he stepped up in key moments, particularly by taking a leadership role in their final debate. His performance and growth have earned him a recommendation for AP U.S. History next year. Luke's strongest class this trimester was English, where he earned an outstanding 96.63 (A+). His ability to work with a more creative format this term has strengthened his writing skills, allowing him to plan and execute his ideas more clearly. As a result, he has been recommended for the Honors English section next year.

Outside the classroom, I have seen and heard that Luke has established meaningful friendships and is a positive presence in the dorm. He manages his academic responsibilities well, often completing his work during the day, which allows for downtime in the evenings. While socializing with friends can sometimes become distracting, he is overall balancing things well. This past trimester, Luke played JV basketball, and his coach described him as an invaluable member of the team. He showed up every day ready to improve and compete. His coach especially appreciated his positive attitude and resilience, encouraging him to work on his confidence, as he is a strong player with great potential.

It has been a pleasure getting to know Luke in this new capacity. He is a fantastic fit for Salisbury, and I look forward to witnessing his continued growth and development in the years ahead. He has certainly earned some well-deserved rest and relaxation over the break!

Mr. Simboli
Advisor