

# Grade 6

## Litchfield Intermediate School 2020-2021

Lacilla, Luke David  
Teacher: Mr. Piechowski Grade: 6  
State Student Number: 9050176347  
Days Absent: 1  
Days Tardy: 1

### ACADEMIC STANDARDS / IDEAS / IDEAS

4: Consistently and independently applies the grade level standards/expectations  
3: Independently demonstrates the grade level standards/expectations  
2: Requires some teacher assistance to demonstrate the grade level standard/expectations  
1: Does not yet demonstrate the grade level standards/expectations  
Shaded: Not graded at this time

### TRIMESTER GRADES

**Overall Performance:**  
A Range: Superior work  
B Range: Above average work  
C Range: Average work  
D Range: Below average work

### Language Arts Comments

Luke had a great year in language arts and has shown improvement in both reading and writing across the year. This trimester, he continued to participate effectively and ask questions or for support as needed. I wish him the best of luck in middle school!

READING	T1	T2	T3
*Trimester Grade	B+	A-	B+
<b>Key Ideas and Details</b>			
<b>Literature:</b> Cites evidence when analyzing and drawing inferences from the text; determines theme and how it is conveyed through details; summarizes; describes how plot unfolds and how characters respond and change.	3	3	3
<b>Informational:</b> Cites evidence when analyzing and drawing inferences from the text; determines central idea and how it is conveyed through details; summarizes; describes how key ideas are introduced and elaborated.			2
<b> Craft and Structure</b>			
<b>Literature:</b> Determines the meanings of words and phrases, including figurative language and connotative meanings; analyzes the impact of word choice on meaning and tone; explores how portions of the text fit together and contribute to the development of story elements; explains how the author develops point of view.	3	3	3
<b>Informational:</b> Determines the meanings of words and phrases, including figurative language, connotative, and technical meanings; analyzes how portions of the text fit together and contribute to the development of ideas; determines an author's point of view and explains how it is conveyed.			3
<b>Integration of Knowledge and Ideas</b>			
<b>Literature:</b> Compares/contrasts the experience of reading literature to listening to/watching a version of the text; compares and contrasts texts of different genres in their approaches to similar themes and topics.	3	3	3
<b>Informational:</b> Integrates information presented in different media formats and in words to develop an understanding of the topic; traces and evaluates arguments and specific claims to determine if they are well supported by evidence; compares/contrasts one author's presentation of events to that of another.			3

WRITING	T1	T2	T3
*Trimester Grade	B+	B	B
<b>Text Types</b>			
Writes narratives using effective technique, relevant descriptive details, and well-structured event sequences.	3	3	3
Writes informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			2
Writes arguments to support claims with clear reasons and relevant evidence using credible sources.		3	3
<b>Production and Distribution</b>			
Produces clear and coherent writing by planning, revising, and editing, including the use of technology.	3	3	3
<b>Research to Build and Present Knowledge</b>			
Gathers and recalls information from a variety of print and digital sources to conduct research; summarizes or paraphrases information accurately from credible sources.			3
<b>Conventions of Standard English</b>			
Demonstrates grade level grammar and usage when speaking and/or writing.	3	3	3
<b>SPEAKING &amp; LISTENING</b>			
<b>Comprehension and Collaboration</b>			
Prepares for and participates effectively in a range of conversations and formats.	3	3	3
<b>Presentation of Knowledge and Ideas</b>			
Clearly presents information through a variety of formats to express ideas and enhance learning.	3	3	3
<b>Vocabulary Acquisition and Use</b>			
Determines the meaning of unknown words and applies new vocabulary when speaking and writing.		3	3

MATHEMATICS	T1	T2	T3
*Trimester Grade	B	B+	B
<b>Ratios and Proportional Relationships</b>			
Understands ratio concepts and uses ratio reasoning to solve problems.	3		
<b>The Number System</b>			
Applies and extends previous understandings of multiplication and division to divide fractions by fractions.		3	
Computes fluently with multi-digit numbers and finds common factors and multiples.	3		
Applies and extends previous understandings of numbers to the system of rational numbers.	2	3	
<b>Expressions and Equations</b>			
Applies and extends previous understandings of arithmetic to algebraic expressions.		3	
Reasons about and solve one-variable equations and inequalities.		3	3
Represents and analyzes quantitative relationships between dependent and independent variables.			3
<b>Statistics and Probability</b>			
Develops understanding of statistical variability.			3
Summarizes and describes distributions.			3

### Math Comments

Luke made a wonderful transition to Litchfield this year with his kind, outgoing, and respectful personality. Have a great summer and best of luck in seventh grade! Go Red Sox! :)

# Grade 6

SOCIAL STUDIES			
	T1	T2	T3
*Trimester Grade	A-	B	A
<b>History</b>			
Use questions about historically significant people or events to explain the impact on a region.	3	3	3
<b>Geography</b>			
Analyzes and explains the connections between the physical and human characteristics of a region the cultures of the people and their impact on the environment.	3	2	3
<b>Economics</b>			
Explains how the relationship between the environmental characteristics of places and the production of goods influences trade.	3	2	3
<b>Social Studies Comment</b>			
Shows interest in people and places. A pleasure to have in class. Continues to spread kindness to help develop world peace.			
<b>SCIENCE</b>			
	T1	T2	T3
*Trimester Grade	A-	A-	A
<b>Earth's Systems</b>			
Describes how plate tectonics, the water cycle, the rock cycle, weather and climate impact Earth		3	
<b>Earth and Human Activity</b>			
Describes and analyzes the impact of natural resources, natural hazards and human impacts on the environment.			3
<b>Earth's Place in the Universe</b>			
Describes the universe and its stars, Earth and the solar system, the history of planet Earth and the relationship to the cycle of day/night, seasons and moon phases	3		
<b>Science Comment</b>			
Leader when discussing science concepts. Continue to show respect for the environment and take care of the Earth.			

Physical Education			
	T1	T2	T3
Demonstrates competency in a variety of motor skills and movement patterns and applies knowledge of concepts, principles, strategies and tactics related to movement and performance.	3	4	4
Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.	3	4	4
Exhibits responsible personal and social behavior that respects self and others.	3	3	4
Comprehends concepts related to health promotion and disease prevention to enhance health and demonstrate the ability to advocate for personal, family, and community health.		3	3
Analyzes the influence of family, peers, culture, media, technology, and other factors on health behaviors.			
Demonstrates the ability to access valid information, products, and services to enhance health and uses interpersonal communication skills to enhance health and avoid or reduce health risks.			3
Demonstrates the ability to use decision-making skills and goal-setting skills to enhance health and practice health-enhancing behaviors and avoid or reduce health risks.		3	3
<b>HABITS AND BEHAVIORS</b>			
Follows directions	M	M	E
Participates in learning activities	M	M	E
Works cooperatively with others	M	M	E

ART			
	T1	T2	T3
Creates cohesive/balanced works of art that demonstrate understanding of design elements and principles	3	3	3
Understands, selects, and applies media techniques and processes to effectively communicate ideas	3	3	3
<b>ACADEMIC SUCCESS BEHAVIORS</b>			
Follows directions	M	M	M
Participates in learning activities	M	M	M
Works cooperatively with others		M	M

MUSIC			
	T1	T2	T3
Generates, develops, refines, and completes musical works.	3	3	3
Demonstrates an understanding of the structure and elements of music through selecting, rehearsing, and presenting musical works.	3	3	4
Analyzes and interprets meaning and applies criteria to evaluate musical works.	3	2	3
Relates personal experience and historical, societal, and cultural context to deepen understanding of musical works.	3	3	4
<b>HABITS AND BEHAVIORS</b>			
Follows directions	E	E	E
Participates in learning activities	E	E	E
Works cooperatively with others	E	E	E

INFORMATION TECHNOLOGY			
	T1	T2	T3
<b>Digital Citizen</b>			
Recognizes the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and acts and models in ways that are safe, legal and ethical.			4
<b>Knowledge Constructor</b>			
Critically curates a variety of resources using digital tools to construct knowledge, produces creative artifacts and makes meaningful learning experiences for themselves and others.	3	3	
<b>Creative Communicator</b>			
Communicates clearly and expresses themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.			
<b>HABITS AND BEHAVIORS</b>			
Follows directions	E	E	E
Participates in learning activities	E	E	E
Works cooperatively with others	E	E	E